



Hayward Unified School District

ENGLISH LEARNER PRE-REFERRAL PROGRESS CHECKLIST FOR CATCH-UP INTERVENTION PLAN

Date: _____
Student Name: _____
To: _____
From: _____

Please take a few minutes to complete and return this form. Your input will help us to determine future goals for students.

Please mark the appropriate responses.

Student comes to class prepared

_____ *Always*
_____ *Usually*
_____ *Seldom*
_____ *Never*

Student completes homework assignments

_____ *Always*
_____ *Usually*
_____ *Seldom*
_____ *Never*

Student completes classwork

_____ *Always*
_____ *Usually*
_____ *Seldom*
_____ *Never*

Student participates appropriately in class
discussions/activities

_____ *Always*
_____ *Usually*
_____ *Seldom*
_____ *Never*

Current grade in your class:

_____ Pass with "C" or better

_____ Fail (If student has a D or F, please list comments on back as to your observations regarding the student's academic performance, behavior, motivation.)

Teaching Strategies Implemented prior to ELL Catch-up Intervention plan: (Please check all that apply.)

- Check for understanding with immediate feedback.
- Group students by English proficiency level for specific skill development
- Adjust seating arrangements to increase language models
- Differentiate Instruction
 - Modify lessons and emphasize key vocabulary
 - Identify student's strengths and provide additional activities to build upon those
- Use visuals/realia to introduce new vocabulary, concepts, and to enhance reading comprehension
- Check for comprehension and provide immediate feedback.
- Instruction takes student's proficiency level into account
- Build new concepts upon previous learning.
- Explicitly explain daily language and content objectives
- Scaffold writing/speaking assignments
- Conference with student regarding lack of progress in class
- Explicitly model expected student performance objectives for student
- Other _____

Please use the back of this form to list any comments/observations regarding this student's classroom performance.