



Hayward Unified School District

Spring, 2010

ELL Monitoring of Student Progress, Grades 7-8

DIRECTIONS: The student progress of all ELLs is monitored annually to evaluate students' language growth and academic performance. (CPM 13.1) Each spring the LRT reviews the CELDT scores and classroom performance of all ELLs and identifies students not meeting growth expectations. Please review the information on this form and refer to MP page 98-99 to determine if the student is making adequate progress. Complete all sections, sign, and place original in green folder. Keep a copy for your records and send a copy to parent(s).

I. Demographic Information

Student Name: School Grade ID Number Language Date of Entry to US School

II. English Language Proficiency - CELDT

Year: Listening: Speaking: Reading: Writing: Overall:
SS/L SS/L SS/L SS/L SS/L SS/L

III. Report Card

Most recent reporting period: English: Math: Science: Social Studies/History: # of credits to date: GPA:

IV. Recommendation by School Site Staff

A review of this report indicates that this student's academic progress...

Check One

- is satisfactory.
is NOT satisfactory. (See Catch-Up Plan, below)

Student is not meeting growth expectations in the following areas:

- English Language Development as measured by CELDT
District content and performance standards: ELA Math Other:

is satisfactory

Student grows one level annually on Overall CELDT, Levels 1-3
Or maintains a Level 4 or 5 until R-FEP
Refer to MP. pp 98-99

is NOT satisfactory

Student does not grow one level annually on Overall CELDT Score
Refer to MP. pp 98-99

V. Area(s) of Need and Planned Interventions: CATCH-UP PLAN

Table with 3 columns: Performance Goals, School Interventions, Continued, and Student. Includes checkboxes for various goals and interventions like 'Help with homework', 'Participate in classroom activities', etc.

VI. Comments:

VII. Parent Notification:

Please mark the items that apply and return this entire form to your child's school.

- I have reviewed my child's academic progress indicated above.
I would like a conference to discuss this information.

Parent/Guardian Signature Telephone # Date Principal/Counselor/Designee Signature Telephone # Date