



Hayward Unified School District Bilingual Alternative 80/20 Program Model Progression Chart

		Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
Proposed Program		80/20		80/20		70/30		60/40		40/60		30/70		20/80	
Total Instructional Minutes		200		280		280		280		300		300		300	
ELD		30 daily min. 15%		45 daily min. 18%		45 daily min. 18%		45 daily min. 18%		45 daily min. 17%		145 daily min. 17%		45 daily min. 18%	
Language Arts Percentages		110 daily min.		150 daily min.		150 daily min.		150 daily min.		120 daily min.		120 daily min.		120 daily min.	
Spanish	English	85%	15%	85%	15%	75%	25%	65%	35%	45%	55%	35%	65%	20%	80%
Social Science / Science Percentages		<i>Integrated through Language Arts</i>													
Spanish	English	85%	15%	85%	15%	75%	25%	65%	35%	50%	50%	50%	50%	50%	50%
Math Percentages		50-60 daily min.		50-60 daily min.		50-60 daily min.		50-60 daily min.		50-60 daily min.		50-60 daily min.		50-60 daily min.	
Spanish	English	85%	15%	80%	20%	80%	20%	60%	40%	40%	60%	20%	80%	20%	80%
Prep Periods Non-Program Areas		None required		150 minutes/week		150 minutes/week		150 minutes/week		150 minutes/week		150 minutes/week		150 minutes/week	
Actual Model Percentages		Sp	Eng	Sp	Eng	Sp	Eng	Sp	Eng	Sp	Eng	Sp	Eng	Sp	Eng
		74%	26%	69%	31%	64%	36%	51%	49%	36%	64%	28%	72%	19%	81%

- ❖ Social Studies and Science are integrated into Language Arts and must reflect the same percentage of instructional time for Kinder through 3rd grades.
- ❖ At 4th, 5th, & 6th grades, Language Arts minutes were increased from state minimum requirements to reflect the integration of Social Science.
- ❖ The instructional percentages are recommended percentages for this program model based on the state-minimum required minutes at each grade level.
- ❖ Actual model percentages represent the sample program models found in the Appendix.