

2. Bilingual Alternative Program*

Period Schedule

Sample Middle School Plan for newcomer Spanish speaking ELLs with limited formal schooling/educational gaps

Period	Year 1	Year 2
1	ELD 1 and ELD 2**	ELD 3 and ELD 4
2	ELD 1 and ELD 2	ELD 3 and ELD 4
3	Literacy (L ₁)	U.S. History (L ₁)
4	Math Fundamentals (L ₁)	Pre-algebra (L ₁) or sheltered pre-algebra*
5	Science (L ₁)	Science (L ₁)
6	P.E.	P.E.

* The example is for CELDT levels 1-2. Modify if at higher levels. Students at levels 4 and 5 will transition into Mainstream English. All students will progress from level to level based on the annual CELDT and local assessments on the ELD standards.

NOTE: Long term ELL students in CELDT levels one or two who have been in the U.S. since birth or an early age and have been placed in sheltered classes typically should not be placed in the bilingual content area classes. No student should be in L₁ content classes unless requested by parent. Some EOs, IFEPs, RFEPs and ELLs, who have participated in K-6 Bilingual Alternative or Dual Language Immersion programs will of course benefit from taking one or two content courses in Spanish, consistent with the district's policy supporting multilingual proficiency.

L₁ = Primary language