



Hayward Unified School District

SPECIALLY DESIGNED ACADEMIC INSTRUCTION IN ENGLISH CHECKLIST

Teacher _____ Grade _____ Class _____ ELD Levels in class (s) 1 2 3 4 5
 Master Plan Program(s): Structured English Immersion Bilingual Alternative Dual Language Immersion Mainstream

Specially Designed Academic Instruction in English (SDAIE)

CONTENT	Yes No	<input type="checkbox"/> <input type="checkbox"/> Standards-based grade level content objective is clear and visible <input type="checkbox"/> <input type="checkbox"/> Students at ELD 1-3 have met related ELD standards first <input type="checkbox"/> <input type="checkbox"/> Grade level content is aligned to state standards <input type="checkbox"/> <input type="checkbox"/> Grade level content is aligned to District benchmarks				
CONNECTIONS		<input type="checkbox"/> <input type="checkbox"/> Students' prior knowledge is activated <input type="checkbox"/> <input type="checkbox"/> Learning modality is activated and related to grade level concepts and skills <input type="checkbox"/> <input type="checkbox"/> Models of process are used <input type="checkbox"/> <input type="checkbox"/> Products are posted and used in daily instruction <input type="checkbox"/> <input type="checkbox"/> Meaningful, hands on learning activities appropriate to ELD levels are designed to develop language <input type="checkbox"/> <input type="checkbox"/> Meaningful, hands on learning activities appropriate to ELD levels are designed to attain content mastery				
INTERACTIONS		<input type="checkbox"/> <input type="checkbox"/> Opportunities for student to student interaction <input type="checkbox"/> <input type="checkbox"/> Opportunities for student to teacher interaction <input type="checkbox"/> <input type="checkbox"/> Opportunities for teacher to student interaction <input type="checkbox"/> <input type="checkbox"/> Instructional groupings at ELD level <input type="checkbox"/> <input type="checkbox"/> Small or cooperative groups <input type="checkbox"/> <input type="checkbox"/> Need based groupings				
COMPREHENSION		<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ visuals <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ realia/ manipulatives <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ graphic organizers <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ comprehension checks <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ clarification <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ reflection <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ increased wait time for student response <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ variety of questioning techniques </td> <td style="width: 50%; border: none; vertical-align: top;"> <p style="text-align: center;">Speech /Textbook Analysis and Modifications</p> <p>Yes No</p> <input type="checkbox"/> <input type="checkbox"/> Questioning the author <input type="checkbox"/> <input type="checkbox"/> Choral reading <input type="checkbox"/> <input type="checkbox"/> Paraphrase/summarize <input type="checkbox"/> <input type="checkbox"/> Idiom instruction <input type="checkbox"/> <input type="checkbox"/> Other </td> </tr> <tr> <td style="border: none;"></td> <td style="border: none; vertical-align: top;"> <p style="text-align: center;">Authentic Assessment</p> <p>Yes No</p> <input type="checkbox"/> <input type="checkbox"/> Ongoing <input type="checkbox"/> <input type="checkbox"/> Aligned to instruction/standards <input type="checkbox"/> <input type="checkbox"/> Based on posted scoring rubrics <input type="checkbox"/> <input type="checkbox"/> Anchor papers/ exemplars </td> </tr> </table>	<input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ visuals <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ realia/ manipulatives <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ graphic organizers <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ comprehension checks <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ clarification <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ reflection <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ increased wait time for student response <input type="checkbox"/> <input type="checkbox"/> Scaffolds w/ variety of questioning techniques	<p style="text-align: center;">Speech /Textbook Analysis and Modifications</p> <p>Yes No</p> <input type="checkbox"/> <input type="checkbox"/> Questioning the author <input type="checkbox"/> <input type="checkbox"/> Choral reading <input type="checkbox"/> <input type="checkbox"/> Paraphrase/summarize <input type="checkbox"/> <input type="checkbox"/> Idiom instruction <input type="checkbox"/> <input type="checkbox"/> Other		<p style="text-align: center;">Authentic Assessment</p> <p>Yes No</p> <input type="checkbox"/> <input type="checkbox"/> Ongoing <input type="checkbox"/> <input type="checkbox"/> Aligned to instruction/standards <input type="checkbox"/> <input type="checkbox"/> Based on posted scoring rubrics <input type="checkbox"/> <input type="checkbox"/> Anchor papers/ exemplars
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